

Graduate Degree Program Offerings

Graduate degree programs offered in the Department of Education and Leadership Studies include the Master of Arts (MAT) in Teaching (Elementary Education); Master's in Educational Administration; Master's of Education in Elementary Education, and the Master's of Education in Special Education. All programs are designed to advance students' knowledge and skills in the effective identification, implementation and evaluation of sound pedagogy and educational practices and strategies. Admission applications are presented to the Teacher Education Committee for review and action.

Master of Arts (MAT) in Teaching (Elementary Education)

The Masters of Arts in Teaching (MAT) degree program is designed specifically for non-certified students who have a bachelor's degree in an academic discipline and who wish to earn a teaching certificate at the elementary level. It is tailored for students without elementary education degrees or for those teaching with emergency elementary certificates to become certified elementary teachers. Upon completion of the program, students receive a master's degree and are eligible to apply for teacher certification in Pennsylvania.

Students eligible for program acceptance must adhere to the following admission criteria:

Master of Arts in Teaching Program Entrance Requirements:

1. A completed application to Cheyney University with a non-refundable \$25.00 application Fee
2. A baccalaureate degree from a four-year college or university accredited by a regional accrediting association; transcripts must indicate that the applicant has completed 6 credit hours of college level math with a minimum grade of "C" or better; completed 6 credit hours of English with a minimum grade of "C" or better; completed 3 credit hours of English Literature with a minimum grade of "C" or better; and acquired a minimum cumulative grade point average of 3.0 on a 4.0 scale
3. Minimum GRE score of 800 or minimum MAT score of 400;
4. Praxis I Academic Skills Assessment test results in reading, writing and mathematics;
5. Three (3) letters of recommendation; one letter may be from peers and two (2) letters must be from professionals
6. Submitted a well-written essay explaining why he/she has chosen to enter the profession of teaching
7. Completed all criminal background clearances: (1) Act 34 Criminal Background Check, (2) Act 151 Child Abuse History Clearance, and (3) FBI Fingerprint Clearance

Cheyney University of Pennsylvania
Department of Education and Leadership Studies



**“Reflective Decision Makers Who Are Collaborative and
Effective Practitioners”**

Curriculum Requirements for MAT Certification Program in Elementary Education

STUDENT'S NAME _____ STUDENT I.D. # _____

HOME ADDRESS _____

CITY _____ STATE _____ ZIP CODE _____

TELEPHONE _____ E-MAIL ADDRESS _____

DATE OF ENTRY INTO PROGRAM _____

PRAXIS I SCORES: READING _____ WRITING _____ MATH _____

PRAXIS II SCORES: _____

COURSE REQUIREMENTS..... 33 CREDITS

COMPLETED

- | | |
|---|-------|
| ___ XEE 541: ISSUES IN CONTEMPORARY EDUCATION (3) | _____ |
| ___ XMA 520: CURRICULUM, INSTRUCTION AND ASSESSMENT (3) | _____ |
| ___ XMA 525: EDUCATION AND THE CULTURALLY DIVERSE STUDENT (3) | _____ |
| ___ XMA 530: LITERACY AND READING IN THE CONTENT AREAS (3) | _____ |
| ___ XMA 535: LANGUAGE ARTS AND SOCIAL STUDIES (3) | _____ |
| ___ XMA 545: MATHEMATICS AND SCIENCE INSTRUCTION (3) | _____ |
| ___ XMA 550: DEVELOPMENT OF A LEARNING COMMUNITY (3) | _____ |
| ___ XMA 555: EDUCATIONAL ASSESSMENT AND EVALUATION (3) | _____ |
| ___ XMA 560: PORTFOLIO/THESIS PROJECT (3) | _____ |
| ___ XED 522: SEMINAR IN EDUCATION (6) | _____ |

STUDENTS MAY TRANSFER A MAXIMUM OF SIX (6) CREDITS. ATTACH REQUEST FOR TRANSFER CREDIT FORM FOR DEPARTMENT CHAIR APPROVAL.
6/09

I understand that if I do not complete the requirements of this program by December 31, 2012, I will be required to declare my major in early childhood education (Pre-K-Grade 4) due to the implementation of PA State Board of Education regulatory changes to Chapter 49 for teacher certification.

Student's signature

Master of Arts in Teaching Program: Exit Requirements:

1. The completion of 33 hours of graduate course work;
2. Pass scores on the Praxis I and Praxis II tests
3. Successful completion of Student Teaching

Master of Education (M.Ed.) In Special Education

The master's degree program in special education is primarily, though not exclusively, designed for students who have earned a bachelor's degree and have had partial or no special education training prior to admission. A full complement of courses will help students acquire the requisite competencies for teaching five exceptionalities covered by mentally and/or physically handicapped certification: mentally retarded, emotionally disturbed, physically handicapped, learning disabled, and brain-injured.

In keeping with the philosophy on which the undergraduate special education program was founded, the content of the graduate program will comprise three areas of teaching competencies: (1) teaching psychosocial skills to help children successfully adapt to interpersonal relations and organized situations; (2) teaching developmental skills needed for semi and fully independent living, and (3) generalists training intended to prepare students for teaching in self-contained classes and resource rooms.

The program is designed to encompass three major areas of competency development for teaching exceptional children—teaching psychosocial skills, developmental skills, and cognitive skills. These three areas cover knowledge and performance skills required for teaching children from infancy and pre-school years through the twelfth grade. Students are prepared to teach five categories of exceptional children—the mentally retarded, emotionally disturbed, physically handicapped, learning disabled, and brain injured.

36 Semester Hours

Professional Core..... 9 semester hours
Concentration..... 21 semester hours