

B.S. Special Education

The Bachelor of Science Degree in Special Education is a cumulative development program that provides an opportunity for students to demonstrate knowledge of and competence in applying the fundamental concepts of teaching students with cognitive, behavioral, and/or physical/health disabilities. A cumulative development program design provides an opportunity for students to complete a sequence of developmental levels in special education through which the transfer of knowledge and skills is made possible. Candidates for the B.S. Degree in Special Education are eligible to pursue certification in grades N-12 through the Pennsylvania teacher certification testing program.

SPECIAL EDUCATION CURRICULUM WORKSHEET

Education and Leadership Studies Department

Bachelor of Science Degree

2010-2011 AY

NAME:					ADVISOR:				
EMAIL:					ENTERED:				
PHONE:					ANT. GRADUATION:				
					DATE LAST UPDATED: November 2010				
GENERAL EDUCATION					MAJOR COURSES				
COURSE NUMBER	COURSE NAME	CR	Sem	Grade	COURSE NUMBER	COURSE NAME	CR	Sem	Grade
I. CORE REQUIREMENTS					REQUIRED MAJOR COURSES (up to 60 credits)				
<u>Essential Skills (15 Credits)</u>					EDU 211 Introduction to Teaching 3				
HEN 112	English I	3			SPE 121 Basic Concepts in Special Education 3				
HEN 113	English II	3			SPE 221 Self-Concept 3				
HEN 114	Speech	3			SPE 222 Perceptual/Motor Skills 3				
EDU110	Intro. Interp. & Analysis	3			EDU 213 Philosophical Foundations of Education 3				
HPH110	Critical Thinking	3			FCS 211 Child and Adolescent Development 3				
<u>Mathematics (3 credits)</u>					EDU 308 Reading, Literacy and Language Dev I 3				
MAT 105	Math for Teachers I	3			EDU 309 Reading, Literacy and Language Dev II 3				
<u>African-American Experience (3 credits)</u>					ELE 300 Critical Skills In Mathematics I 3				
AAS210	A-A Experience in a Global Context	3			EDU 320 Field Experience I 1				
<u>Freshmen Experience (2 credits)</u>					SPE 342 Curr Planning and Ass in Sp Ed 3				
GAC 101	Freshmen Seminar I	1			SPE 311 Therapeutic Communication Process 3				
GAC 102	Freshman Seminar II	1			SPE 312 Language and Social Dev 3				
Note: All Core requirements must be complete before a student is considered a Junior.					ELE 310 Teaching Physical Sci in the Elem Sch 3				
					EDU 321 Field Experience II 1				
					SPE 452 Instructional Models 3				
					SPE 453 Ed Strat for Teaching Cognitive Skills 3				
II. DISTRIBUTION REQUIREMENTS (Can Not Be Major Courses)					EDU 401 Educational Tech and Class Applications 3				
<u>Humanities (6 credits)*</u>					EDU 440 Classroom Management 3				
Humanities course I 3					EDU 416 Field Experience III 1				
Humanities course II (Literature Course) 3					EDU 428 Student Teaching 12				
*Satisfactory courses include literature, language, theater, music, arts, & philosophy.					Total Required Credits 66				
<u>Foreign Language (6 credits)**</u>					REQUIRED RELATED COURSES (9 Credits)				
Foreign Language I 3					RPO 111 U. S. Government 3				
Foreign Language II 3					MAT 106 Math for Teachers II 3				
**Must be in the same language.					MAT 111 Intermediate Algebra 3				
<u>Social Sciences (6 credits)***</u>					Total Related Requirements 9				
RGE 111	World Geography (G)	3			Total Required Course Requirements 75				
RPS 212	Educational Psychology	3							
***Courses include anthropology, economics, geography, history, political science, psychology & sociology.									
<u>Natural Science (6 credits)®</u>									
SPH ____	Physical Science Elective I	3							
SLF ____	Biological Science Elective I	3							
®Satisfactory courses include biology, chemistry, physics, earth or space science.									
<u>Health & Wellness (4 credits)</u>									
REC 111	Health & Wellness	2							
REC ____	Physical Education	1							
REC ____	Physical Education	1							
TOTAL CREDITS IN GENERAL EDUCATION		51							
III. INTENSIVE COURSES					Sem	Grade			
_____	Writing Course (W)								
_____	Writing Course (W)								
_____	Writing Course (W)								
_____	Global Course (G)								
_____	A-A Heritage course (A)								
_____	Information Literacy course (I)								
†This course may have one or more prerequisites that students must display proficiency in or satisfy through successful completion of the pre-requisite course(s).									
					TOTAL CREDITS FOR GRADUATION 126				
A 3.0 overall cumulative GPA is required for graduation.									
DEVELOPMENTAL/REMEDIAL COURSES+++:					CR	Sem	Grade		
ERE 001	Reading & Study Skills								
HEN 011	Elements of Writing								
MAT 001	Basic Math								
MAT 002	Elementary Algebra								
+PASSHE Policy 1990-06-A holds that elective course selection is encouraged.									
++PASSHE Policy 1990-06-A holds that 48 credits of the total 120 must be upper level courses.									
+++Credits earned for developmental/remedial courses do not count towards the 120 credits required for graduation.									